

ASSESSMENT

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In my classes, I typically have quizzes and exams which include at least two different types of questions—most often multiple choice and fill-in-the-blank questions. There are five questions of each type for each chapter. Students are encouraged to try all of the questions. I grade them and count the correct answers. Students need to get 5 of the 10 questions correct to get a perfect score on each chapter.

We go over the quiz results thoroughly in class. I remind students of applicable content and try to enhance their understanding of the information during the debriefing. I encourage them to take notes using the study guide for the quiz.

Exams cover the same content as the quizzes leading up to them. I change the order and answers of the questions as well as the wording of examples. This enables students to develop and demonstrate mastery of the information.

For the Spring semester of 2012, I have begun the process of pre-testing and post-testing my students utilizing Blackboard. The tests include 15 questions addressing the instructional objectives of the course. The pre-test is worth 150 participation points, and the post-test is worth 150 performance-based points. The goal is to document instructional outcomes.